

Coal Point Public School Years 1-2 Teaching Online Timetable

A digital device is needed to connect to some of the learning activities; however, where possible, we have provided an alternative paper activity as well. Additional resources and learning activities will be provided via Google Classroom.

	Monday	Tuesday	Wednesday	Thursday	Friday
Task	Have a go at tying up your shoes.	Can you help make dinner tonight?	Have you cleaned your teeth in the morning and night?	Could you help bring in the clothes?	Are you able to help fold the clothes?
Morning	<p>English</p> <p><u>Spelling</u></p> <p>Visit Google Classroom to check your sight words and spelling words for the week. Complete a spelling grid activity.</p> <p><u>Writing</u></p> <p>What did you do on the weekend? Try and include who, when, where, why, what.</p> <p><u>Reading</u></p> <p>Read one of your favourite fictional book</p>	<p>English</p> <p><u>Spelling</u></p> <p>Practise your spelling words on touch typing.</p> <p>Complete a spelling grid activity.</p> <p><u>Writing</u></p> <p>What can you see out your window or door? Try using adjectives (describing words) when you write what you can see.</p> <p>Choose a writing stimulus from Pobble365.</p>	<p>English</p> <p><u>Spelling</u></p> <p>Complete a spelling grid activity.</p> <p><u>Writing</u></p> <p>Choose a writing stimulus from Pobble365.</p> <p>Find a favourite toy and write a description of it. What does it look like, feel like, smell like and/or sound like? Draw and label a diagram to go with your writing.</p> <p><u>Reading</u></p>	<p>English</p> <p><u>Spelling</u></p> <p>Complete a spelling grid activity.</p> <p><u>Writing</u></p> <p>Write a letter to a friend and tell them what you have been learning this week.</p>	<p>English</p> <p><u>Spelling</u></p> <p>Complete a spelling grid activity.</p> <p>Ask an adult/family member to test you on your spelling words for the week.</p> <p><u>Writing</u></p> <p>Write a menu for tonight's dinner. Include the ingredients required. Think of a main dish and dessert.</p> <p><u>Reading</u></p> <p>Create your own talking</p>

	and complete a reading grid activity.	<u>Reading</u> Play a comprehension reading game .	Play a comprehension reading game .	<u>Reading</u> Play a comprehension reading game . Read one of your favourite fictional book and complete a reading grid activity.	dinosaur . Read a non-fictional book aloud with a family member. Write down 5 interesting facts from the book and draw a title page for the book.
Break					
Middle	<p>Mathematics</p> <p>Choose and complete a numeracy activity from the Numeracy Grid below.</p> <p>Additional activities:</p> <p>Get some counters (or sultanas or M&Ms or Tiny Teddies etc.)</p> <p>Take a handful of counters (or sultanas or M&Ms or Tiny Teddies etc.) and, without looking, estimate how many you have in your hand. Write your estimates in your maths book.</p> <p>Organise your counters (or sultanas or M&Ms or</p>	<p>Mathematics</p> <p>Choose and complete a numeracy activity from the Numeracy Grid below.</p> <p>Additional activities:</p> <p>Go on a shape hunt around your house! Can you find three of each shape in a different location? You need to find 3 quadrilaterals, 3 triangles, 3 circles, 3 hexagons and 3 octagons. You can make shapes using toothpicks, paddle pop sticks or sticks. Draw or take photos of the different shapes you found and made.</p>	<p>Mathematics</p> <p>Choose and complete a numeracy activity from the Numeracy Grid below.</p> <p>Additional activities:</p> <p>Volumes and surface areas</p> <p>Ask your family if you can use five containers, bottles, cups and bowls for an investigation. Estimate which container will hold the most rice (or pasta, dried beans, or water)? Order your containers the most to the least. Draw the cups in order.</p> <p>Test your idea. Pour</p>	<p>Mathematics</p> <p>Choose and complete a numeracy activity from the Numeracy Grid below.</p> <p>Additional activities:</p> <p>Pattern hunt: What patterns can you find in and around your house? Record the patterns you found by drawing them. Ask someone to help you describe your favourite pattern.</p> <p>Play look at a pattern</p> <p>Use a pencil, pen, a block or paddle pop sticks to measure five of your favourite toys. Measure how tall your</p>	<p>Mathematics</p> <p>Choose and complete a numeracy activity from the Numeracy Grid below.</p> <p>PDHPE</p> <p>Describe 5 ways that you can keep yourself healthy, and active. Choose one of your ideas and create a poster to explain it to a family member or friend</p> <p>Choose and participate in a Cosmic Yoga video from YouTube.</p>

	<p>Tiny Teddies etc.). Draw your counter arrangement.</p> <p>Ask a partner to work out how many you have by looking and thinking (without counting). Ask questions like: What helps you know how many there are without having to count? Are there more or less counters than you estimated? How many more or less?</p>	<p>Play shape sorter</p> <p>Make a paper airplane. Measure how many steps the plane flies. Try a new design to see if you can beat that distance.</p>	<p>things from one container to another one, or use a measuring cup, to check your estimate. Order the containers from the one that holds the most to the one that holds the least. Draw your observations. Was your estimate correct?</p>	<p>toys are. Order them from shortest to tallest. Draw your toys in order.</p>	
Break					
Afternoon	<p>Choose and complete an activity from the Learning from Home booklet.</p>	<p>Choose and complete an activity from the Learning from Home booklet.</p>	<p>Choose and complete an activity from the Learning from Home booklet.</p>	<p>Choose and complete an activity from the Learning from Home booklet.</p>	<p>Choose and complete an activity from the Learning from Home booklet.</p>

35 HANDS-ON SPELLING ACTIVITIES


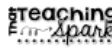
to use with any word list

Make each word with Scrabble tiles.	Make each word using short lengths of yarn.	Paint the words onto paper.	Write the words outdoors with chalk.	Make the letters of each word with your body as you spell the word aloud.
Build the words with Lego bricks.	Stamp the words onto paper with letter stamps.	Stamp the words into playdough with non-inking letter stamps.	Paint each word with a Q-tip/cotton bud.	Make the words with letter stickers.
Spell the words aloud as you star jump - one jump for each letter.	Spell each word with letters made from chenille stems/pipe cleaners.	Type your words on a computer.	Thread the words with letter beads.	Write each word with a stick in damp sand.
Write each word with your finger in a shallow tray of sand or salt.	Write the words on a window with a whiteboard marker.	Clap once for each letter as you spell aloud each word.	Make each word with alphabet stones.	Write your words onto paper plates and make up a jumping game.
Write your words in a fun way of your choice.	Draw a hopscotch grid, add your words. Spell each word as you play.	Spell each word aloud as you jump on the spot - one letter per bounce.	Make up a clue about each of your words and quiz a family member.	Write each letter of your words onto a craft stick. Mix them up and unjumble.
Make each word with magnetic letters.	Play Hangman - choosing the words to guess from your spelling list.	Use a laser pointer or flashlight to 'write' each word on the wall.	Write each word and then make it into a picture that illustrates the word.	Spell each word aloud in a funny robot voice.
Play tic tac toe with spelling words instead of 'o' and 'x'.	Make each word from playdough or plasticene snakes.	Write your words onto two sets of cards. Play a memory game.	Write each word on your palm with the pointer finger of your writing hand.	Squeeze paint into a Ziploc bag. Seal. Write the words on the bag with your finger.



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Word Study CHOICE BOARD

Triangle Spelling 	Abc Order Write your words in ABC Order	Rainbow Spelling Write your words 5x each with different colors	Color Code Write the Vowels Blue and Consonants Red
Silly Sentences Write each word in a silly sentence.	Silly letters Write each word using crazy letters.	Backwards to Forwards Write each word backwards and then write it Forwards sgod dogs	Type your Words IF available, type your words on the computer or other device.
Context Clues Write a detailed sentence with each word	Bubble Letters Write each of your words using bubble letters.	Dictionary Dig Look up 10 of your words in the dictionary and write the definition.	Picture Perfect Write the word and draw a picture to represent it.
Ghost Words Use a write crayon to write your words. Color over with a marker.	Follow the Swirl Draw a swirly line. Write your word over and over along the line.	Rhyme Time Write each word and write a word that rhymes with it.	Code Creation QUICKLY assign each letter of the abc's a number then write each word and write the code.
Spell and Tell Write each word 3x and whisper each letter as you write.	Michelangelo Tape your paper on the bottom side of your desk. Lay on the floor and write your words 3 times each. Your arms will get tired!	Wrong Hand Use the opposite hand you write with, to write each word.	Teacher Choice 

FREE ONLINE READING RESOURCES FOR KIDS



Oxford Owl
www.oxfordowl.co.uk/for-home/



Word World
www.wordworld.com/apps-and-games/



PBS Reading Games
pbskids.org/games/reading/



Storyline
www.storylineonline.net



ReadWorks
www.readworks.org



Star Fall
www.starfall.com



NewsELA
www.newsela.com



Squiggle Park
www.squigglepark.com



National Geographic Kids
www.natgeokids.com



Sports Illustrated Kids
<https://www.sikids.com/>



Year 1 Numeracy	Year 2 Numeracy
<p>Number and Algebra</p> <p>Create a skip counting sequence, starting from 6, that increases by twos. Stop when you pass the number 30.</p> <p>Create a skip counting sequence, starting from 50, that decreases by fives. Stop when you reach 0.</p> <p>Use words and pictures to represent a 2-digit number of your choice.</p> <p>Draw a picture to represent the following addition number sentence: $8 + 4 = 12$.</p> <p>Draw a picture to represent the following subtraction number sentence: $9 - 3 = 6$.</p> <p>Draw a picture to show how the following numbers can be divided in half: 6, 8, 12.</p> <p>Show how a circle, a square and a triangle can be cut in half.</p> <p>Draw and label a 5c coin, a 10c coin, a 20c coin and a 50c coin.</p> <p>Write a word problem to represent the following number sentence: $2 + 5 = 7$.</p> <p>Write a word problem to represent the following number sentence: $10 - 9 = 1$.</p> <p>Measurement and Geometry</p> <p>Use your hand span to measure the length of 3 objects from around your home. Order the objects from the shortest to the longest.</p> <p>Use a cup to measure the capacity of 3 containers from around your home. Order the containers from the least capacity to the greatest capacity.</p> <p>List 5 activities that take about an hour to complete.</p> <p>Draw 3 everyday objects that are shaped like a cube.</p>	<p>Number and Algebra</p> <p>Create a number sequence, starting from 6, that increases by threes. Stop when you pass the number 50.</p> <p>Create a number sequence, starting from 50, that decreases by twos. Stop when you reach 0.</p> <p>Use words and pictures to represent a 3-digit number of your choice.</p> <p>Draw arrays showing 2 groups of 7, 3 groups of 5 and 6 groups of 10.</p> <p>Draw pictures showing 12 divided into 6 groups, 20 divided into 4 groups and 30 divided into 10 groups.</p> <p>Show how 32 buttons can be divided into halves, quarters and eighths.</p> <p>Draw 50c at least 3 different ways using coins.</p> <p>Draw the Australian coins in order from the least value to the most value.</p> <p>Write a word problem to represent the following number sentence: $7 + 5 = 12$.</p> <p>Write a word problem to represent the following number sentence: $16 - 9 = 7$.</p> <p>Measurement and Geometry</p> <p>Draw 3 objects from around your home that are about the same length as your hand.</p> <p>Measure the area of 3 book covers using an object of your choice e.g. a post-it note.</p> <p>Draw an interesting artwork using squares, rectangles, triangles and circles.</p> <p>Draw a map of your school playground. Write directions from one place to another.</p> <p>Draw a flip, a slide and a turn of a two-dimensional shape of your choice.</p>

Write directions on how to reach your bedroom from the front door of your home.

Statistics and Probability

List 3 everyday events that will happen today.

List 3 everyday events that won't happen today.

You are interested in finding out the things that your classmates like best. What questions could you ask them?

Create a picture graph to show how many shirts each member of your family owns.

Count the knives, forks and spoons in your cutlery drawer. Identify which category has the most objects and which has the least.

Statistics and Probability

List 3 everyday events that are likely to happen and explain why.

List 3 everyday events that are unlikely to happen and explain why.

Make a tally showing the different colours of cars parked outside your home or classroom.

Sort the students in your class into boys and girls. Show the results in a table.

Ask 10 people to name their favourite ice-cream flavour. Present this data using a picture graph.

HOME LEARNING GRID

Go on a scavenger hunt. See lists below.	Tonight, tell someone in your family a bedtime story.	Play a board game with a family member. What do you like/Dislike about the game? What would you change to make it better?	Create a dance to go with your favourite song.
Go on a bug hunt. Draw or take photographs of the bugs you find.	Do something kind for someone in your family. How did it make them feel? How did you feel?	How many times can your write your name in 30 seconds?	Go outside and count how many birds you see in 5 minutes.
Practise a talent you have, put on a show for your family. E.g. guitar or dancing.	Learn how to look after your pet. What do they need to make sure they stay fit and healthy?	Watch the sunset. What could you see and hear? How did you feel?	Do 15 minutes of physical activity outside. E.g. kick a ball or bounce on the trampoline.
Spend time with an older relative. Find out how things have changed since they were your age. E.g. technology or transport	Make a cubby house (inside or outside) using different materials. Draw and label a picture of it.	Design a treehouse on paper.	As a family gather unused household items and donate them to charity.
Ask an older family member what games they played as a child.	Design your dream bedroom.	Play 'Senses: I Spy!' E.g. I spy with my little eye... I smell with my little nose... I hear with my little ears...	Make your own bed for a whole week.
Carry out a tasty experiment! Covering your eyes, taste some food and guess what it is and describe the taste.	Go outside and find some natural items of varying textures (smooth, bumpy, rough). Draw a picture of each	Pretend you are an explorer and have found a new animal. Draw a picture of your animal and label the different	Write a silly story together as a family.

	item and write a word to describe it.	features. Where does your animal live? What does it eat?	
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Indoor Scavenger Hunt

COLLECT ALL OF THE FOLLOWING ITEMS IN A BAG OR BASKET. CHECK THE BOXES AS YOU FIND EACH ONE.

- A TOY WITH WHEELS
- A BOOK WITH THE FIRST LETTER OF YOUR NAME IN THE TITLE
- A PAIR OF MATCHING SOCKS
- 4 THINGS THAT ARE GREEN
- SOMETHING VERY SOFT
- A TOY SMALLER THAN YOUR HAND
- SOMETHING ROUND
- A BOOK WITH NUMBERS IN IT
- 5 LEGOS THAT ARE ALL DIFFERENT
- A PHOTO OF SOMEONE YOU LOVE
- AN ITEM YOU CAN SEE YOURSELF IN
- AN ITEM THAT MAKES YOU FEEL COZY
- A TOY THAT HAS 3 DIFFERENT COLORS
- A MOVIE THAT HAS "S" IN THE TITLE
- YOUR SNUGGLIEST STUFFED ANIMAL

Ready for snack? Make sure everything gets put back where it belongs!

Outdoor Scavenger Hunt

COLLECT ALL OF THE FOLLOWING ITEMS IN A BAG OR BASKET. CHECK THE BOXES AS YOU FIND EACH ONE.

- 5 LEAVES THAT LOOK DIFFERENT
- A STICK THAT IS LONGER THAN YOUR HAND
- A ROCK WITH SPOTS ON IT
- A FLOWER
- A FLAT ROCK
- 10 BLADES OF GRASS
- SOMETHING YOU LOVE TO PLAY WITH
- A PIECE OF TRASH YOU CAN RECYCLE
- SOMETHING THAT IS BROWN
- SOMETHING THAT IS HEAVY
- SOMETHING THAT IS VERY LIGHT
- SOMETHING THAT NEEDS SUN TO LIVE
- AN ITEM SMALLER THAN YOUR THUMB
- SOMETHING THAT STARTS WITH "M"
- SOMETHING THAT SMELLS GOOD

Ready for snack? Make sure everything gets put back where it belongs!

