

Coal Point Public School Years 3-4 Teaching Online Timetable

A digital device is needed to connect to some of the learning activities; however, where possible, we have provided an alternative paper activity as well. Additional resources and learning activities will be provided via Google Classroom.

	Monday	Tuesday	Wednesday	Thursday	Friday
Task	Have a go at tying up your shoes	Can you help make dinner tonight?	Have you cleaned your teeth in the morning and night?	Could you help bring in the clothes?	Are you able to help fold the clothes?
Morning	<p>English</p> <p><u>Spelling</u></p> <p>Visit Google Classroom to check your sight words and spelling words for the week.</p> <p>Write your spelling words in alphabetical order.</p> <p>Colour code your spelling words according to the vowels and consonants.</p> <p><u>Writing</u></p> <p>Write a factual recount about a family</p>	<p>English</p> <p><u>Spelling</u></p> <p>Practise your spelling words on touch typing.</p> <p>Write your spelling words in an interesting font.</p> <p>Write each of your spelling words with the letters jumbled up.</p> <p><u>Writing</u></p> <p>Write a procedure about how to make your favourite meal.</p> <p>Write a procedural</p>	<p>English</p> <p><u>Spelling</u></p> <p>Practise your spelling words on touch typing.</p> <p>Write your spelling words showing breaks for each syllable.</p> <p>Write the dictionary definition of each of your spelling words.</p> <p><u>Writing</u></p> <p>Write a persuasive text about why children should do more exercise.</p>	<p>English</p> <p><u>Spelling</u></p> <p>Practise your spelling words on touch typing.</p> <p>Write each of your spelling words in a meaningful sentence.</p> <p>Write a paragraph which includes your spelling words.</p> <p><u>Writing</u></p> <p>Write a literary description of a famous fairy tale character.</p> <p>Write a literary recount</p>	<p>English</p> <p><u>Spelling</u></p> <p>Write a true or false statement for each of your spelling words.</p> <p>Write 3 clues about each of your spelling words.</p> <p>Ask an adult/family member to test you on your spelling words for the week.</p> <p><u>Writing</u></p> <p>Write a review of a television show or movie you have watched</p>

	Monday	Tuesday	Wednesday	Thursday	Friday
	<p>celebration.</p> <p>Write an information report about the moon.</p> <p><u>Reading</u></p> <p>Write an alternate ending for a book you have read.</p> <p>Write a poem or rap which summarises a book you have read.</p> <p>Complete a Reading Activities grid activity.</p>	<p>recount about an activity or game you played at school.</p> <p>Choose a writing stimulus from Pobble365.</p> <p><u>Reading</u></p> <p>Create a board game which retells the main events of a book you have read.</p> <p>Write a paragraph which describes the setting of a book you are reading.</p> <p>Play a comprehension reading game.</p> <p>Complete a Reading Activities grid activity.</p>	<p>Write a discussion about the advantages and disadvantages of homework.</p> <p>Choose a writing stimulus from Pobble365.</p> <p><u>Reading</u></p> <p>Draw a picture of the setting of a book you are reading.</p> <p>Draw and describe the main character of a book you are reading.</p> <p>Play a comprehension reading game.</p> <p>Complete a Reading Activities grid activity.</p>	<p>about a time when you felt proud.</p> <p><u>Reading</u></p> <p>Write an acrostic poem to describe a character of a book you are reading.</p> <p>Draw a flow chart ordering 5 important events from a book you are reading.</p> <p>Play a comprehension reading game.</p> <p>Complete a Reading Activities grid activity.</p>	<p>recently.</p> <p>Write a narrative about a magic cat, an old man and a secret passageway.</p> <p><u>Reading</u></p> <p>Define 10 new or unusual words you have found in a book you are reading.</p> <p>Draw or write a personal response to a book you have read.</p> <p>Read a non-fictional book aloud with a family member.</p> <p>Write down 5 interesting facts from the book and draw a title page for the book.</p>
Break					
Middle	<p>Mathematics</p> <p>Choose and complete a numeracy activity from the Numeracy Grid below and complete activities on Mathletics.</p>	<p>Mathematics</p> <p>Choose and complete a numeracy activity from the Numeracy Grid below and complete activities on Mathletics.</p>	<p>Mathematics</p> <p>Choose and complete a numeracy activity from the Numeracy Grid below and complete activities on Mathletics.</p>	<p>Mathematics</p> <p>Choose and complete a numeracy activity from the Numeracy Grid below and complete activities on Mathletics.</p>	<p>Mathematics</p> <p>Choose and complete a numeracy activity from the Numeracy Grid below and complete activities on Mathletics.</p>

	Monday	Tuesday	Wednesday	Thursday	Friday
	<p>The Arts</p> <p>Listen to a piece of instrumental music. As you listen, draw a response to the music on a piece of paper using patterns or images.</p> <p>Collect a range of natural materials from around your home e.g. leaves, twigs, flowers. Use these to create a nature collage.</p>	<p>Technologies</p> <p>Think of an everyday problem you might experience e.g. there is no food in the cupboard for dinner. Write a series of steps you could follow to solve the problem.</p> <p>Choose one occupation in our community. Create a mind map showing the variety of ways this occupation uses technology.</p> <p>Choose a technological device that you have in your home. Write a paragraph explaining how you and your family use this device.</p>	<p>Geography</p> <p>Choose a country which neighbours Australia. Research and record 10 interesting facts about the natural or human features of this country.</p> <p>Describe a place that is special to you. Explain the emotions you feel about this place and why you might have these feelings.</p>	<p>Science</p> <p>Find 5 non-living things from around your home. Draw each object and label its observable features.</p> <p>Choose an animal. Research and record how your animal grows, moves, eats and reproduces.</p> <p>Draw a Venn diagram to compare living things and non-living things.</p>	<p>PDHPE</p> <p>Describe 5 ways that you can keep yourself healthy, and active. Choose one of your ideas and create a poster to explain it to a family member or friend</p> <p>Choose and participate in a Cosmic Yoga video from YouTube.</p>
Break					
Afternoon	Choose and complete an activity from the Learning from Home booklet or Home Learning Grid.	Choose and complete an activity from the Learning from Home booklet or Home Learning Grid.	Choose and complete an activity from the Learning from Home booklet or Home Learning Grid.	Choose and complete an activity from the Learning from Home booklet or Home Learning Grid.	Choose and complete an activity from the Learning from Home booklet or Home Learning Grid.

Reading Activities – Multiple Intelligences (A)

Logical - Mathematical	Verbal - Linguistic	Interpersonal	Intrapersonal	Naturalist	Visual – Spatial	Musical – Rhythmic and Harmonic	Bodily - Kinaesthetic
Construct a timeline relating to events in the text.	Retell an interesting part of the text in your own words.	In a group, make a list of the five most important parts in the text.	Explain in a diary entry how the text makes you feel.	Draw a landscape/animal/plant described in the text.	Make a collage using images, words, topics from the text.	Make a playlist for the text – assign songs that would suit the different parts in your text.	Write and present a play or skit about the text.
Draw a plan/map to scale relating to a room or scene in the text.	Write a newspaper article about a topic from the text.	Conduct an interview with another person who has read the text. Use the questions you asked to write a magazine article.	Make a mind map about yourself in relation to the topic/characters in the text.	Find photos from magazines of scenes that could be in the text. Write a description about how they are related.	Design a bookmark about the text. Include the title, author and a summary of the text. Decorate it with pictures about the text.	Choose a passage from the text. Read aloud and make sound effects with different objects.	Act out a section of the text – do what the character would be doing.
Design a survey and graph the results relating to an issue in the text.	Write a radio advertisement for the text telling people why they should read it.	Plan a pamphlet to promote reading. Mention the text as a good book for students to read.	Make some predictions about what types of books students will read in the future.	Draw and write attributes for an animal that could be found in the text.	Draw and label a map of one of the areas, rooms or landscapes in your text.	Make up a song about the text.	Make a model of one of the characters from the text.
Create a code relating to the text. Use numbers or design your own symbols to represent the letters.	Make a list of words relating to the text using all of the letters from A-Z.	Write a biography about one of the characters. Mention personal qualities, achievements, challenges etc.	List positive information or interactions between characters in the text.	Create a manual about how to care for/live with one of the plants/animals in the text.	Design a new front cover for the text. Make it visually appealing and related to the text.	Make a list of the music genres each of the main characters would like. Decide who their favourite artist would be and why.	Use your face to create some of the emotions portrayed by characters. Take pictures and label the emotions.

FREE ONLINE READING RESOURCES FOR KIDS



Oxford Owl

www.oxfordowl.co.uk/for-home/



Word World

www.wordworld.com/apps-and-games/



PBS Reading Games

pbskids.org/games/reading/



Storyline

www.storylineonline.net



ReadWorks

www.readworks.org



Star Fall

www.starfall.com



NewsELA

www.newsela.com



Squiggle Park

www.squigglepark.com



National Geographic Kids

www.natgeokids.com



Sports Illustrated Kids

<https://www.sikids.com/>



Yr3 Numeracy	Yr4 Numeracy
<p>Number and Algebra</p> <p>Choose a number between 1000 and 10 000. Use words and pictures to create a poster showing as much information about the number as possible.</p> <p>Research the distance between your home town and 5 other towns in another state. Write each distance in numbers and in words.</p> <p>Research the length of the 5 longest rivers in the world. Order the rivers from the shortest to the longest.</p> <p>Write as many addition and subtraction number sentences as you can using the numbers 4, 6 and 10.</p> <p>Choose 3 numbers. Write as many addition and subtraction number sentences as you can using these numbers.</p> <p>Draw visual representations for 7×2, 8×5 and 6×10. Write a sentence to explain each drawing.</p> <p>Draw visual representations for $8 \div 2$, $20 \div 5$ and $40 \div 10$. Write a sentence to explain each drawing.</p> <p>Write 5 real-life word problems that need to be solved using addition or subtraction. Answer each problem and show your working.</p> <p>Write 5 real-life word problems that need to be solved using multiplication. Answer each problem and show your working.</p> <p>List 5 situations in everyday life where the fraction $\frac{1}{2}$ might be used. Draw a picture to represent each situation.</p> <p>List 5 situations in everyday life where the fraction $\frac{1}{4}$ might be used. Draw a picture to represent each situation.</p> <p>Find a recipe that contains fractions. Draw and label a representation of any fractions in the recipe e.g. a half a cup of sugar.</p> <p>Draw \$7.30 at least 5 different ways, using both notes and coins.</p> <p>Research a currency used in another country. Draw and label some examples of their coins and notes.</p>	<p>Number and Algebra</p> <p>What happens when you add an odd number to an even number? Do this 5 times using different numbers, then explain what the rule might be.</p> <p>Choose a number between 10 000 and 99 000. Use words and pictures to create a poster showing as much information about the number as possible.</p> <p>Research the population of 5 towns in your state. Write each population figure in numbers and in words.</p> <p>Research the distance between Canberra (Australia's capital city) and 5 other capital cities around the world. Order the distances from the shortest to the longest.</p> <p>Create number sequences that increase by 3, 6 and 9. Make sure there are at least 10 numbers in each sequence. Start each sequence with the number 7.</p> <p>Create number sequences that decrease by 4, 7 and 8. Make sure there are at least 10 numbers in each sequence. Start each sequence with the number 120.</p> <p>Draw visual representations for 3×3, 4×6 and 6×8. Write a sentence to explain each drawing.</p> <p>Draw visual representations for $9 \div 3$, $24 \div 6$ and $16 \div 8$. Write a sentence to explain each drawing.</p> <p>Write 5 real-life word problems that need to be solved using addition or subtraction. Answer each problem and show your working.</p> <p>Write 5 real-life word problems that need to be solved using multiplication. Answer each problem and show your working.</p> <p>Write 5 real-life word problems that need to be solved using division (no remainder). Answer each problem and show your working.</p> <p>How many ways can you represent the fraction $\frac{1}{2}$? Use words and pictures to create a poster showing as much information about this fraction as possible.</p> <p>Create a mind map showing all the different ways that decimals are used in our everyday lives. Draw some examples.</p>

Create a number pattern that increases and a number pattern that decreases. Describe the rule for each pattern.

Measurement and Geometry

Find 10 straight objects around your home e.g. a toothbrush, a pen, a wooden spoon. Place the objects in order from shortest to longest, then list the order in your book.

Find 10 food items in your pantry. List each item and record its mass (written on the packaging). Order the items from lightest to heaviest.

Find 10 liquid items in your fridge. List each item and record its capacity (written on the packaging). Order the items from least to greatest capacity.

Make a list of activities that take approximately one minute to complete. Time yourself completing each activity to see if you were correct.

Create a timetable for all the important events in your day. These might include waking up, eating meals, going to and from school and going to bed.

Use a net to create a model of a 3D shape of your choice. Describe as many key features of the shape as you can.

Choose a 3D shape of your choice. Create a mind map showing all the places you might find this shape in everyday life.

Use a grid to draw a map of an amusement park. Include coordinates and a key to explain any symbols you have used.

Write a detailed set of directions (at least 5 instructions) explaining how to get from your front door to another part of your home.

Find one example of natural symmetry and one example of built symmetry around your home. Draw each example and show the lines of symmetry.

Draw 10 angles that you can find around your home.

Statistics and Probability

Toss a coin twice and record the outcome. Repeat the experiment two more times. Describe what you notice about your results.

Using a take-away menu, order dinner for your family. List each item and how much it costs, then calculate the total price. Use a calculator to check your calculations.

Research a currency used in another country. Draw and label some examples of their coins and notes.

Measurement and Geometry

Find 10 straight objects around your home e.g. a toothbrush, a pen, a wooden spoon. Measure and record their lengths. Order the objects from shortest to longest.

Find 5 empty containers from around your home. Draw the containers in order from the least capacity to the greatest capacity (you may need to measure them first).

Each night this week, record the total amount of sleep you have each night. Predict how much sleep you might have over the weekend and explain your prediction.

Write 5 time problems that involve some (or all) of the following times: 8:00 am, 1 hr and 40 mins, 1300, 1700, 7:30 pm, 11:45 pm, 4 hours, 6 hours and 5 mins.

Choose 2 two-dimensional shapes e.g. a triangle and a rectangle. Draw a Venn diagram to compare the properties of the shapes you have chosen.

Use two-dimensional shapes to draw a mode of transport e.g. a car, a rocket, a train. Colour code the shapes in your drawing e.g. circles red, triangles blue, squares green.

Draw a basic map of a vegetable garden. Include a legend which shows what the symbols on your map represent. Include a scale e.g. 1 cm = 1 m.

Draw a symmetrical picture or pattern of your own choice. Colour your picture or pattern, making sure that the colours maintain the symmetry.

Find a large picture of a person's face in a magazine. Cut out the face, then cut the face in half (down the middle). Paste the half face on a piece of paper. Draw the other half of the face, trying to make the face as symmetrical as possible.

Find 10 angles around your home and draw them. Label each angle as either less than a right angle, greater than a right angle or exactly a right angle.

Roll a dice times 6 times and record the outcome. Repeat the experiment two more times. Describe what you notice about your results.

Choose 10-20 items of clothing from your cupboard. Sort your clothes into categories and make a tally showing how many of each item you have.

List 5 questions that you could ask your friends if you were doing a survey. Explain how you might display your data.

Use squares and rectangles to draw and colour a robot. Label all the right angles.

Statistics and Probability

Create a table with the following headings: *Certain, Likely, Unlikely, Impossible*. List at least 5 events that would belong under each heading.

You cannot win the game if you have lost the game. List 5 other everyday events where one cannot happen if the other happens. Explain why this is so.

You have been asked by the school canteen to research which fruits the students at your school like the best. Explain how you would collect and display this data.

Draw a column graph to represent the age of each member of your family (including yourself).

HOME LEARNING GRID

Go on a scavenger hunt. See lists below.	Tonight, tell someone in your family a bedtime story.	Think of your favourite board game, now create your own modified version! Take the time to design the board, playing cards and playing pieces. Play it with your family!	Create a dance to go with your favourite song.
Go on a bug hunt. Draw or take photographs of the bugs you find.	Do something kind for someone in your family. How did it make them feel? How did you feel?	How many times can you write your name in 30 seconds?	Go outside and count how many birds you see in 5 minutes.
Practise a talent you have, put on a show for your family. E.g. guitar or dancing.	Learn how to look after your pet. What do they need to make sure they stay fit and healthy?	Watch the sunset. What could you see and hear? How did you feel?	Do 15 minutes of physical activity outside. E.g. kick a ball or bounce on the trampoline.
Spend time with an older relative. Find out how things have changed since they were your age. E.g. technology or transport	Make a cubby house (inside or outside) using different materials. Draw and label a picture of it.	Design a treehouse.	As a family gather unused household items and donate them to charity.
Ask an older family member what games they played as a child.	Design your dream bedroom.	Play 'Senses: I Spy!' E.g. I spy with my little eye... I smell with my little nose... I hear with my little ears...	Make your own bed for a whole week.
Carry out a tasty experiment!	Go outside and find some natural items of varying textures (smooth, bumpy, rough). Draw a picture of each	Pretend you are an explorer and have found a new animal. Write a detailed description of your animal, its habitat and	Write a silly story together as a family.

Covering your eyes, taste some food and guess what it is and describe the taste.	item and write a word to describe it.	what it likes to eat. Draw a picture and label it.	
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Indoor Scavenger Hunt

COLLECT ALL OF THE FOLLOWING ITEMS IN A BAG OR BASKET. CHECK THE BOXES AS YOU FIND EACH ONE.

- A TOY WITH WHEELS
- A BOOK WITH THE FIRST LETTER OF YOUR NAME IN THE TITLE
- A PAIR OF MATCHING SOCKS
- 4 THINGS THAT ARE GREEN
- SOMETHING VERY SOFT
- A TOY SMALLER THAN YOUR HAND
- SOMETHING ROUND
- A BOOK WITH NUMBERS IN IT
- 5 LEGOS THAT ARE ALL DIFFERENT
- A PHOTO OF SOMEONE YOU LOVE
- AN ITEM YOU CAN SEE YOURSELF IN
- AN ITEM THAT MAKES YOU FEEL COZY
- A TOY THAT HAS 3 DIFFERENT COLORS
- A MOVIE THAT HAS "S" IN THE TITLE
- YOUR SNUGGLIEST STUFFED ANIMAL

Ready for snack? Make sure everything gets put back where it belongs!

Outdoor Scavenger Hunt

COLLECT ALL OF THE FOLLOWING ITEMS IN A BAG OR BASKET. CHECK THE BOXES AS YOU FIND EACH ONE.

- 5 LEAVES THAT LOOK DIFFERENT
- A STICK THAT IS LONGER THAN YOUR HAND
- A ROCK WITH SPOTS ON IT
- A FLOWER
- A FLAT ROCK
- 10 BLADES OF GRASS
- SOMETHING YOU LOVE TO PLAY WITH
- A PIECE OF TRASH YOU CAN RECYCLE
- SOMETHING THAT IS BROWN
- SOMETHING THAT IS HEAVY
- SOMETHING THAT IS VERY LIGHT
- SOMETHING THAT NEEDS SUN TO LIVE
- AN ITEM SMALLER THAN YOUR THUMB
- SOMETHING THAT STARTS WITH "M"
- SOMETHING THAT SMELLS GOOD

Ready for snack? Make sure everything gets put back where it belongs!