

## Coal Point Public School Kindergarten Teaching Online Timetable

A digital device is needed to connect to some of the learning activities; however, where possible, we have provided an alternative paper activity as well. Additional resources and learning activities will be provided via Google Classroom.

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Task</b>	Learn how to tie your shoelaces.	Can you help make dinner tonight?	Have you cleaned your teeth in the morning and night?	Could you help bring in the clothes?	Are you able to help fold the clothes?
<b>Morning</b>	<p><b>English</b></p> <p>1. Daily reading – you read or ask someone to read to you.</p> <p>2. Visit Google Classroom to check your Jolly Phonics sound. Click the link to practise the Jolly Phonics sounds and songs or see the document below. <a href="https://vimeo.com/106231366">https://vimeo.com/106231366</a></p> <p>3. Choose and complete a literacy activity from</p>	<p><b>English</b></p> <p>1. Daily reading – you read or ask someone to read to you.</p> <p>2. Use one of the <a href="#">touch typing</a> games to practise your letter recognition</p> <p>3. Choose and complete a literacy activity from the Literacy Table below.</p> <p>4. Listen to one of your favourite fictional books.</p>	<p><b>English</b></p> <p>1. Daily reading – you read or ask someone to read to you.</p> <p>2. Visit Google Classroom to check your Jolly Phonics sound. Click the link to practise the Jolly Phonics sounds and songs or see the document below. <a href="https://vimeo.com/106231366">https://vimeo.com/106231366</a></p> <p>3. Choose and complete a literacy activity from</p>	<p><b>English</b></p> <p>1. Daily reading – you read or ask someone to read to you.</p> <p>2. Choose and complete a literacy activity from the Literacy Table below.</p> <p>3. Listen to one of your favourite fictional books. Write a sentence to explain if you liked the story.</p>	<p><b>English</b></p> <p>1. Daily reading – you read or ask someone to read to you.</p> <p>2. Visit Google Classroom to check your Jolly Phonics sound. Click the link to practise the Jolly Phonics sounds and songs or see the document below. <a href="https://vimeo.com/106231366">https://vimeo.com/106231366</a></p> <p>3. Ask an adult/family member to test you on your Jolly Phonics</p>

	Monday	Tuesday	Wednesday	Thursday	Friday
	<p>the Literacy Table below.</p> <p>4. Listen to one of your favourite fictional books.</p> <p>Draw one of the characters from the story.</p>	<p>Draw a picture or a map of where the story took place.</p>	<p>the Literacy Table below.</p> <p>4. Listen to one of your favourite fictional books. Draw an important event that happened in the story.</p>	<p>4. Read a non-fiction book aloud with a family member.</p> <p>Tell a family member 2 interesting facts from the book and draw a title page for the book.</p>	<p>sounds for the week.</p> <p>4. <a href="#">Create your own talking dinosaur.</a></p>
<b>Break</b>					
<b>Middle</b>	<p><b>Mathematics</b></p> <p>Choose and complete a numeracy activity from the Numeracy Grid below.</p> <p>Additional activities:</p> <p>Get some counters (or sultanas or M&amp;Ms or Tiny Teddies etc.)</p> <p>Take a handful of counters (or sultanas or M&amp;Ms or Tiny Teddies etc.) and, without looking, guess how many you have in your hand. Now, check.</p>	<p><b>Mathematics</b></p> <p>Choose and complete a numeracy activity from the Numeracy Grid below.</p> <p>Additional activities:</p> <p>Go on a shape hunt around your house! Can you find three of each shape in a different location? You need to find 3 rectangles, 3 triangles and 3 circles. You can make shapes using toothpicks, paddle pop sticks or sticks. Draw or take photos of the different shapes you</p>	<p><b>Mathematics</b></p> <p>Choose and complete a numeracy activity from the Numeracy Grid below.</p> <p>Additional activities:</p> <p><a href="#">Volumes and surface areas</a></p> <p>Ask your family if you can use 3 containers, bottles, cups and bowls for an investigation. Guess which container will hold the most rice (or pasta, dried beans, or water)? Order your containers the most to the least.</p>	<p><b>Mathematics</b></p> <p>Choose and complete a numeracy activity from the Numeracy Grid below.</p> <p>Additional activities:</p> <p>Pattern hunt: What patterns can you find in and around your house? Record the patterns you found by drawing them. Ask someone to help you describe your favourite pattern.</p> <p>Play look at a pattern.</p>	<p><b>Mathematics</b></p> <p>Choose and complete a numeracy activity from the Numeracy Grid below.</p> <p><b>PDHPE</b></p> <p>Describe 3 ways that you can keep yourself healthy, and active. Choose one of your ideas and create a poster to explain it to a family member or friend</p> <p>Choose and participate in a Cosmic Yoga video from YouTube.</p>

	Monday	Tuesday	Wednesday	Thursday	Friday
		found and made. Play <a href="#">shape sorter</a>	Test your idea. Pour things from one container to another one, or use a measuring cup, to check your guess. Order the containers from the one that holds the most to the one that holds the least.		
<b>Break</b>					
<b>Afternoon</b>	Choose and complete an activity from the Learning from Home booklet or the Home Learning Grid	Choose and complete an activity from the Learning from Home booklet or the Home Learning Grid	Choose and complete an activity from the Learning from Home booklet or the Home Learning Grid	Choose and complete an activity from the Learning from Home booklet or the Home Learning Grid	Choose and complete an activity from the Learning from Home booklet or the Home Learning Grid

Literacy	Numeracy
<p>Draw a picture of today's weather and write a word or sentence about it.</p> <p>Draw a picture of your family and label it.</p> <p>Think of a question you might ask your teacher.</p> <p>Think of a question you might ask a friend.</p> <p>Think of 3 words that begin with the Jolly Phonics sound for this week.</p> <p>Draw a picture of 3 things that start with the same letter as your name.</p> <p>How many words can you think of that rhyme with 'cat'? Write a list of words.</p> <p>Practise writing your first name and last name.</p> <p>Learn your home address.</p> <p>Learn your parents'/carers' phone number.</p> <p>Make your Jolly Phonics sounds using play dough.</p> <p>Practise writing the alphabet – you could use chalk, water or paint outside.</p> <p>Go outside and draw or write things you can see that start with your Jolly Phonics sound for the week.</p> <p>Walk around your house and draw or write things you can see that start with your Jolly Phonics sound for the week.</p> <p>Use water and paintbrushes and write your letters on the concrete/pavement in your backyard.</p> <p>Find a favourite toy. Think about what it looks like, feels like, smells like and sounds like? Draw a picture of the toy and label it.</p> <p>Walk around your house and see if you can find any of your Jolly Phonics sounds. E.g. letters on the fridge or signs in your house.</p> <p>Cut out your Jolly Phonics sounds from a newspaper or magazine and stick onto a piece of paper.</p> <p>Teach a family member how to write your Jolly Phonics sounds and perform the actions.</p> <p>Find items in your house that start with your Jolly Phonics sounds. E.g. balloon for 'b' or towel for 't'.</p>	<p><b>Number and Algebra</b></p> <p>Count how many knives, forks and spoons are in your cutlery drawer at home. Record how many there are of each.</p> <p>Use words and pictures to represent the number 13.</p> <p>Use words and pictures to represent the number 11.</p> <p>Use words and pictures to represent the number 8.</p> <p>Use words and pictures to represent the number 14.</p> <p>Draw a picture to show how you could share 8 cupcakes between 2 people.</p> <p>Make 2 collections of objects e.g. buttons, counters, blocks. Draw a picture of your collections. Circle the collection that has more objects.</p> <p>Draw a picture to show that <math>6 + 3 = 9</math>.</p> <p>Draw a picture to show that <math>8 - 5 = 3</math>.</p> <p>Draw a pattern using red squares and blue triangles.</p> <p>Look for patterns around your home. Draw one of the patterns that you find.</p> <p><b>Measurement and Geometry</b></p> <p>Choose 2 objects from around your home. Place them next to each other to compare their lengths. Draw a picture and explain which object is longer.</p> <p>Choose 2 containers from your cupboard at home. Place them next to each other to compare their sizes. Draw a picture and explain which container would hold more.</p> <p>Choose 3 days of the week. Write something special that you do on each day.</p> <p>Find 3 real-life objects around your home that look like a circle. Draw each object.</p> <p>Write directions to guide a friend around your school playground.</p> <p><b>Statistics and Probability</b></p> <p>Ask your family members or some of your friends if they like playing sport. Make a tally to show how many people said yes and how many said no.</p>

## HOME LEARNING GRID

Go on a scavenger hunt. See lists below.	Tonight, tell someone in your family a bedtime story.	Play a board game. What did you play? Did you like it?	Create a dance to go with your favourite song.
Go on a bug hunt. Draw or take photographs of the bugs you find.	Do something kind for someone in your family. How did it make them feel? How did you feel?	How many times can you write name in 30 seconds?	Go outside and count how many birds you see in 5 minutes.
Practise a talent you have, put on a show for your family. E.g. guitar or dancing.	Learn how to look after your pet. What do they need to make sure they stay fit and healthy?	Watch the sunset. What could you see and hear? How did you feel?	Do 15 minutes of physical activity outside. E.g. kick a ball or bounce on the trampoline.
Spend time with an older relative. Find out how things have changed since they were your age. E.g. technology or transport	Make a cubby house (inside or outside) using different materials. Draw and label a picture of it.	Design a treehouse on paper.	As a family gather unused household items and donate them to charity.
Ask an older family member what games they played as a child.	Design your dream bedroom.	Play 'Senses: I Spy!' E.g. I spy with my little eye... I smell with my little nose... I hear with my little ears...	Make your own bed for a whole week.
Carry out a tasty experiment! Covering your eyes, taste some food and guess what it is and describe the taste.	Go outside and find some natural items of varying textures (smooth, bumpy, rough). Draw a picture of each item and write a word to describe it.	Pretend you are an explorer and have found a new animal. Draw and label a picture of it.	Write a silly story together as a family.

# Indoor Scavenger Hunt

COLLECT ALL OF THE FOLLOWING ITEMS IN A BAG OR BASKET. CHECK THE BOXES AS YOU FIND EACH ONE.

- A TOY WITH WHEELS
- A BOOK WITH THE FIRST LETTER OF YOUR NAME IN THE TITLE
- A PAIR OF MATCHING SOCKS
- 4 THINGS THAT ARE GREEN
- SOMETHING VERY SOFT
- A TOY SMALLER THAN YOUR HAND
- SOMETHING ROUND
- A BOOK WITH NUMBERS IN IT
- 5 LEGOS THAT ARE ALL DIFFERENT
- A PHOTO OF SOMEONE YOU LOVE
- AN ITEM YOU CAN SEE YOURSELF IN
- AN ITEM THAT MAKES YOU FEEL COZY
- A TOY THAT HAS 3 DIFFERENT COLORS
- A MOVIE THAT HAS "S" IN THE TITLE
- YOUR SNUGGLIEST STUFFED ANIMAL

Ready for snack? Make sure everything gets put back where it belongs!

# Outdoor Scavenger Hunt

COLLECT ALL OF THE FOLLOWING ITEMS IN A BAG OR BASKET. CHECK THE BOXES AS YOU FIND EACH ONE.

- 5 LEAVES THAT LOOK DIFFERENT
- A STICK THAT IS LONGER THAN YOUR HAND
- A ROCK WITH SPOTS ON IT
- A FLOWER
- A FLAT ROCK
- 10 BLADES OF GRASS
- SOMETHING YOU LOVE TO PLAY WITH
- A PIECE OF TRASH YOU CAN RECYCLE
- SOMETHING THAT IS BROWN
- SOMETHING THAT IS HEAVY
- SOMETHING THAT IS VERY LIGHT
- SOMETHING THAT NEEDS SUN TO LIVE
- AN ITEM SMALLER THAN YOUR THUMB
- SOMETHING THAT STARTS WITH "M"
- SOMETHING THAT SMELLS GOOD

Ready for snack? Make sure everything gets put back where it belongs!

# FREE ONLINE READING RESOURCES FOR KIDS



Oxford Owl

[www.oxfordowl.co.uk/for-home/](http://www.oxfordowl.co.uk/for-home/)



Word World

[www.wordworld.com/apps-and-games/](http://www.wordworld.com/apps-and-games/)



PBS Reading Games

[pbskids.org/games/reading/](http://pbskids.org/games/reading/)



Storyline

[www.storylineonline.net](http://www.storylineonline.net)



ReadWorks

[www.readworks.org](http://www.readworks.org)



Star Fall

[www.starfall.com](http://www.starfall.com)



NewsELA

[www.newsela.com](http://www.newsela.com)



Squiggle Park

[www.squigglepark.com](http://www.squigglepark.com)



National Geographic Kids

[www.natgeokids.com](http://www.natgeokids.com)




Sports Illustrated Kids


<https://www.sikids.com/>





# Jolly Phonics Actions


## Set 1


**s**  Weave hand like a snake, making s shapes while saying *ssssss*

**a**  Short a: Wiggle fingers above elbow, as if ants are crawling on you, and say *a,a,a*

**t**  Children imitate watching tennis, moving heads side to side saying *t,t,t*


**i**  Children pretend to be mice by wiggling fingers on the end of their noses and squeaking *iii*


**p**  Hold up index finger, pretending it is a lit candle, and imagine you are blowing it out by saying *p,p,p*


**n**  Hold out your arms, as if you are a plane nose diving, and say *nnnnnn*


# Jolly Phonics Actions


## Set 2


**ck**  Raise hands and snap fingers, as if playing castanets, saying *k,k,k*

**e**  Short e: Pretend to hold egg in one hand and crack it against the side of a pan. Use both hands to open shell saying *eh,eh,eh*

**h**  Act as if panting after a race: hold hand to mouth and say *h,h,h*

**r**  Pretend to be a puppy pulling a rag in its teeth. Keep teeth closed, shake head and say *rrrrr*

**m**  Rub tummy, as if you see tasty food, and say *mmmmm*

**d**  Pretend to hold drumsticks and beat up and down saying *d,d,d*


The Jolly Phonics Scheme © Jolly Learning, Resource and images produced by Bev Evans, www.communication4all.co.uk, 2007


The Jolly Phonics Scheme © Jolly Learning, Resource and images produced by Bev Evans, www.communication4all.co.uk, 2007





# Jolly Phonics Actions


## Set 3


**g**  Spiral hand down, as if water gurgling down a plughole, saying *g,g,g*

**o**  Short o: Pretend you are turning a switch on and off, saying *o,o,o*

**u**  Short u: Keep one hand steady and raise the other up, as if raising an umbrella, saying *u,u,u*


**l**  Pretend to lick a lollipop, saying *lllll*


**f**  Place one hand above the other and push them together gently, as if a toy fish is deflating, saying *fffff*


**b**  Place hands together, as if batting away a cricket ball, and say *b,b,b*


# Jolly Phonics Actions


## Set 4

**ai**  Long a: Cup hand over ear, as if hard of hearing, and say *ai,ai,ai*

**j**  Pretend to be a jelly and wobble, saying *jjj*


**oa**  Long o: Hold hand over mouth, as if you have done something wrong and say *oh!*


**ie**  Stand to attention and salute saying *aye, aye*


**ee**  
**or**  Put hands on ears and pretend to be a donkey, saying *eeeyore, eeyore*


# Jolly Phonics Actions


## Set 5

**z**  Pretend to be a buzzing bee, with elbows in and arms flapping while saying *zzzzzzzzzz*

**w**  Blow into open hand, like the wind, saying *wh, wh, wh*


**ng**  Pretend to be a weightlifter, lifting a heavy weight above your head, and say *ng.....*


**v**  Pretend to be driving along in a van saying *vvvvv*


**oo**  Little and long oo: Imagine being the cuckoo in the cuckoo clock, bending forwards and back while saying *u,oo, u,oo*


# Jolly Phonics Actions


## Set 6

**y**  Pretend to eat yoghurt from a spoon, saying *y,y,y*

**x**  Imagine you are taking an x-ray with an x-ray gun or camera and say *ks,ks,ks*

**ch**  Pretend you are an old fashioned train moving your arms back and forth while saying *ch,ch,ch*

**sh**  Put your index finger over your lips and say *shshsh*

**th**  Hard and soft th: Pretend to be a naughty clown and stick tongue out a little for *th* (as in this) and a bit further for *th* (as in thumb)