## **Coal Point Public School Kindergarten Teaching Online Timetable**

A digital device is needed to connect to some of the learning activities; however, where possible, we have provided an alternative paper activity as well. Additional resources and learning activities will be provided via Google Classroom.

	Monday	Tuesday	Wednesday	Thursday	Friday
Task	Learn how to tie your shoelaces.	Can you help make dinner tonight?	Have you cleaned your teeth in the morning and night?	Could you help bring in the clothes?	Are you able to help fold the clothes?
Morning	English	English	English	English	English
	1. Daily reading – you read or ask someone to read to you.	1. Daily reading – you read or ask someone to read to you.	1. Daily reading – you read or ask someone to read to you.	1. Daily reading – you read or ask someone to read to you.	1. Daily reading – you read or ask someone to read to you.
	2. Visit Google Classroom to check your Jolly Phonics sound. Click the link to practise the Jolly Phonics sounds and songs or see the document below. <u>https://vimeo.com/10623</u> <u>1366</u>	<ol> <li>Use one of the <u>touch</u> <u>typing</u> games to practise your letter recognition</li> <li>Choose and complete a literacy activity from the Literacy Table below.</li> </ol>	2. Visit Google Classroom to check your Jolly Phonics sound. Click the link to practise the Jolly Phonics sounds and songs or see the document below. <u>https://vimeo.com/10623</u> <u>1366</u>	<ul> <li>2. Choose and complete a literacy activity from the Literacy Table below.</li> <li>3. Listen to one of your favourite fictional books.</li> <li>Write a sentence to explain if you liked the</li> </ul>	2. Visit Google Classroom to check your Jolly Phonics sound. Click the link to practise the Jolly Phonics sounds and songs or see the document below. <u>https://vimeo.com/10623</u> <u>1366</u>
	3. Choose and complete a literacy activity from	4. Listen to one of your favourite fictional books.			3. Ask an adult/family member to test you on your Jolly Phonics



	Monday	Tuesday	Wednesday	Thursday	Friday
	the Literacy Table below.	Draw a picture or a map of where the story took place.	the Literacy Table below.	4. Read a non-fiction book aloud with a family member.	sounds for the week.
	4. Listen to one of your favourite fictional books.		4. Listen to one of your favourite fictional books. Draw an important event	Tell a family member 2 interesting facts from the book and draw a title	4. <u>Create your own</u> talking dinosaur.
	Draw one of the characters from the story.		that happened in the story.	page for the book.	
Break					
Middle	Mathematics	Mathematics	Mathematics	Mathematics	Mathematics
	Choose and complete a numeracy activity from the Numeracy Grid below.	Choose and complete a numeracy activity from the Numeracy Grid below.	Choose and complete a numeracy activity from the Numeracy Grid below.	Choose and complete a numeracy activity from the Numeracy Grid below.	Choose and complete a numeracy activity from the Numeracy Grid below.
	Additional activities:	Additional activities:	Additional activities:	Additional activities:	PDHPE
	Get some counters (or sultanas or M&Ms or Tiny Teddies etc.) Take a handful of counters (or sultanas or M&Ms or Tiny Teddies etc.) and, without looking, guess how many you have in your hand. Now, check.	Go on a shape hunt around your house! Can you find three of each shape in a different location? You need to find 3 rectangles, 3 triangles and 3 circles. You can make shapes using toothpicks, paddle pop sticks or sticks. Draw or take photos of the different shapes you	Volumes and surface areas Ask your family if you can use 3 containers, bottles, cups and bowls for an investigation. Guess which container will hold the most rice (or pasta, dried beans, or water)? Order your containers the most to the least.	Pattern hunt: What patterns can you find in and around your house? Record the patterns you found by drawing them. Ask someone to help you describe your favourite pattern. Play look at a pattern.	Describe 3 ways that you can keep yourself healthy, and active. Choose one of your ideas and create a poster to explain it to a family member or friend Choose and participate in a Cosmic Yoga video from YouTube.

	Monday	Tuesday	Wednesday	Thursday	Friday
		found and made. Play <u>shape sorter</u>	Test your idea. Pour things from one container to another one, or use a measuring cup, to check your guess. Order the containers from the one that holds the most to the one that holds the least.		
Break					
Afternoon	Choose and complete an activity from the Learning from Home booklet or the Home Learning Grid	Choose and complete an activity from the Learning from Home booklet or the Home Learning Grid	Choose and complete an activity from the Learning from Home booklet or the Home Learning Grid	Choose and complete an activity from the Learning from Home booklet or the Home Learning Grid	Choose and complete an activity from the Learning from Home booklet or the Home Learning Grid

Literacy	Numeracy		
Draw a picture of today's weather and write a word or sentence about it.	Number and Algebra		
Draw a picture of your family and label it.	Count how many knives, forks and spoons are in your cutlery drawer at		
Think of a question you might ask your teacher.	home. Record how many there are of each.		
Think of a question you might ask a friend.	Use words and pictures to represent the number 13.		
Think of 3 words that begin with the Jolly Phonics sound for this week.	Use words and pictures to represent the number 11.		
Draw a picture of 3 things that start with the same letter as your name.	Use words and pictures to represent the number 8.		
How many words can you think of that rhyme with 'cat'? Write a list of words.	Use words and pictures to represent the number 14.		
Practise writing your first name and last name.	Draw a picture to show how you could share 8 cupcakes between 2 people.		
Learn your home address.	Make 2 collections of objects e.g. buttons, counters, blocks. Draw a picture o your collections. Circle the collection that has more objects.		
Learn your parents'/carers' phone number.	Draw a picture to show that $6 + 3 = 9$ .		
Make your Jolly Phonics sounds using play dough.	Draw a picture to show that $8 - 5 = 3$ .		
Practise writing the alphabet – you could use chalk, water or paint outside.	Draw a pattern using red squares and blue triangles.		
Go outside and draw or write things you can see that start with your Jolly Phonics sound for the week.	Look for patterns around your home. Draw one of the patterns that you find.		
Walk around your house and draw or write things you can see that start with	Measurement and Geometry Choose 2 objects from around your home. Place them next to each other to compare their lengths. Draw a picture and explain which object is lenger.		
your Jolly Phonics sound for the week.			
Use water and paintbrushes and write your letters on the concrete/pavement in your backyard.	compare their lengths. Draw a picture and explain which object is longer. Choose 2 containers from your cupboard at home. Place them next to each other to compare their sizes. Draw a picture and explain which container		
Find a favourite toy. Think about what it looks like, feels like, smells like and sounds like? Draw a picture of the toy and label it.	would hold more.		
Walk around your house and see if you can find any of your Jolly Phonics sounds. E.g. letters on the fridge or signs in your house.	Choose 3 days of the week. Write something special that you do on each day.		
Cut out your Jolly Phonics sounds from a newspaper or magazine and stick onto a piece of paper.	Find 3 real-life objects around your home that look like a circle. Draw each object.		
Teach a family member how to write your Jolly Phonics sounds and perform	Write directions to guide a friend around your school playground.		
the actions.	Statistics and Probability		
Find items in your house that start with your Jolly Phonics sounds. E.g. balloon for 'b' or towel for 't'.	Ask your family members or some of your friends if they like playing sport. Make a tally to show how many people said yes and how many said no.		

HOME LEARNING GRID				
Go on a scavenger hunt. See lists below.	Tonight, tell someone in your family a bedtime story.	Play a board game. What did you play? Did you like it?	Create a dance to go with your favourite song.	
Go on a bug hunt. Draw or take photographs of the bugs you find.	Do something kind for someone in your family. How did it make them feel? How did you feel?	How many times can your write name in 30 seconds?	Go outside and count how many birds you see in 5 minutes.	
Practise a talent you have, put on a show for your family. E.g. guitar or dancing.	Learn how to look after your pet. What do they need to make sure they stay fit and healthy?	Watch the sunset. What could you see and hear? How did you feel?	Do 15 minutes of physical activity outside. E.g. kick a ball or bounce on the trampoline.	
Spend time with an older relative. Find out how things have changed since they were your age. E.g. technology or transport	Make a cubby house (inside or outside) using different materials. Draw and label a picture of it.	Design a treehouse on paper.	As a family gather unused household items and donate them to charity.	
Ask an older family member what games they played as a child.	Design your dream bedroom.	Play 'Senses: I Spy!' E.g. I spy with my little eye I smell with my little nose I hear with my little ears	Make your own bed for a whole week.	
Carry out a tasty experiment! Covering your eyes, taste some food and guess what it is and describe the taste.	Go outside and find some natural items of varying textures (smooth, bumpy, rough). Draw a picture of each item and write a word to describe it.	Pretend you are an explorer and have found a new animal. Draw and label a picture of it.	Write a silly story together as a family.	

## Indoor Scavenger Hunt

COLLECT ALL OF THE FOLLOWING ITEMS IN A BAG OR BASKET. CHECK THE BOXES AS YOU FIND EACH ONE.

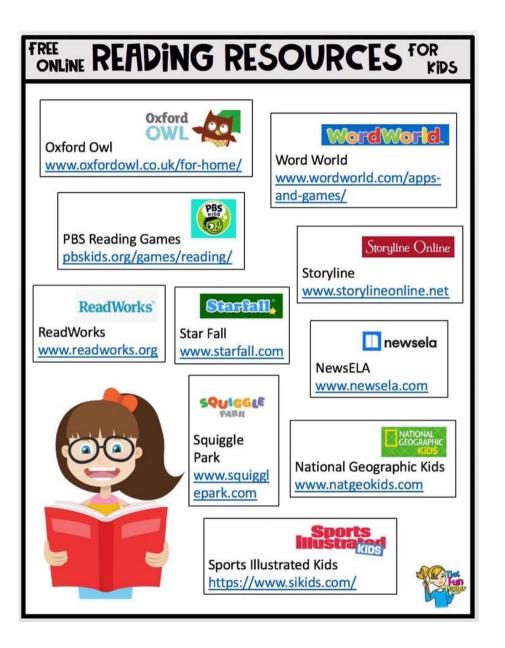
- A TOY WITH WHEELS
- A BOOK WITH THE FIRST LETTER OF YOUR NAME IN THE TITLE
- A PAIR OF MATCHING SOCKS
- 4 THINGS THAT ARE GREEN
- SOMETHING VERY SOFT
- A TOY SMALLER THAN YOUR HAND
- SOMETHING ROUND
- A BOOK WITH NUMBERS IN IT
- 5 LEGOS THAT ARE ALL DIFFERENT
- A PHOTO OF SOMEONE YOU LOVE
- AN ITEM YOU CAN SEE YOURSELF IN
- AN ITEM THAT MAKES YOU FEEL COZY
- A TOY THAT HAS 3 DIFFERNT COLORS
- A MOVIE THAT HAS "S" IN THE TITLE
- YOUR SNUGGLIEST STUFFED ANIMAL

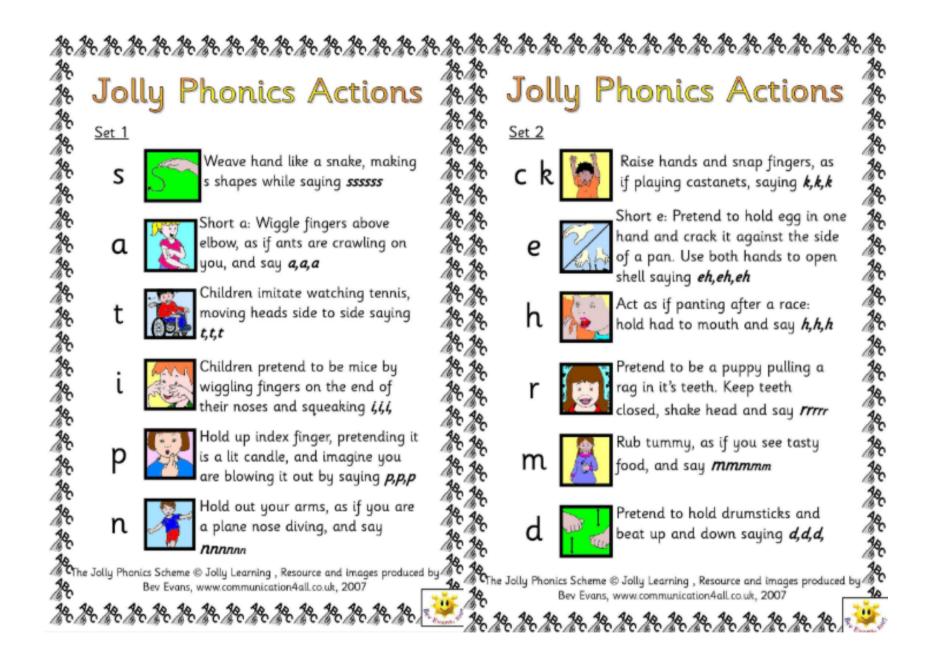
Ready for snack? Make sure everything gets put back where it belongs!

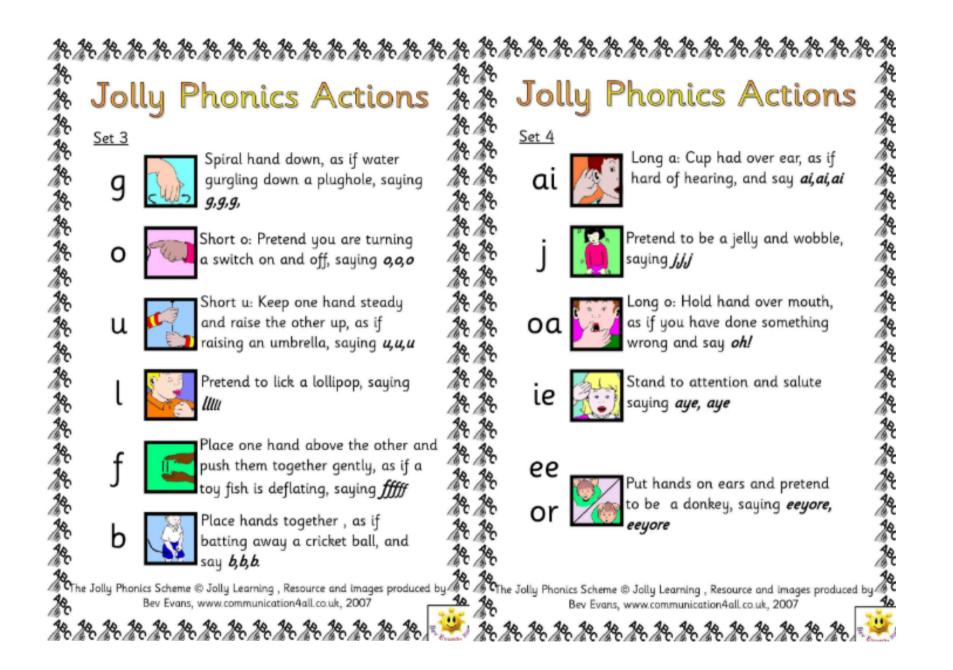
## Outdoor Scavenger Hunt

COLLECT ALL OF THE FOLLOWING ITEMS IN A BAG OR BASKET. CHECK THE BOXES AS YOU FIND EACH ONE.

- 5 LEAVES THAT LOOK DIFFERENT
- A STICK THAT IS LONGER THAN YOUR HAND
  - A ROCK WITH SPOTS ON IT
  - A FLOWER
- A FLAT ROCK
- 10 BLADES OF GRASS
- SOMETHING YOU LOVE TO PLAY WITH
- A PIECE OF TRASH YOU CAN RECYCLE
- SOMETHING THAT IS BROWN
- SOMETHING THAT IS HEAVY
- SOMETHING THAT IS VERY LIGHT
- SOMETHING THAT NEEDS SUN TO LIVE
- AN ITEM SMALLER THAN YOUR THUMB
- SOMETHING THAT STARTS WITH "M"
- SOMETHING THAT SMELLS GOOD
- Ready for snack? Make sure everything gets put back where it belongs!





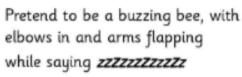


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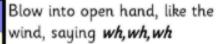
**施施施施施施施施施施施施施施施施施施** Jolly Phonics Actions



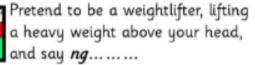


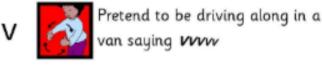


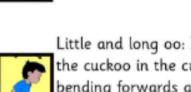












Little and long oo: Imagine being the cuckoo in the cuckoo clock, bending forwards and back while saying **u,oo, u,oo** 

Set 6



Pretend to eat yoghurt from a spoon, saying y,y,y

Jolly Phonics Actions



Imagine you are taking an x-ray with an x-ray gun or camera and say ks, ks, ks



Pretend you are an old fashioned train moving your arms back and forth while saying ch,ch,ch



Put your index finger over your lips and say **shshsh** 



Hard and soft th: Pretend to be a naughty clown and stick tongue out a little for th (as in this) and a bit further for th (as in thumb)

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